

Dr. Sue Watkins
SKI-HI Institute
Utah State University
6500 Old Main Hill
Logan, UT 84322-6500



S.E.I.M.

Sensory Impaired Early Intervention Masters Program

Prepares students to work in early intervention programs with families of infants and young children who are deaf and hard of hearing, or blind and visually impaired, or deafblind.



Utah State
UNIVERSITY™

**Department of Communicative
Disorders and Deaf Education
Logan, Utah**

Program Description

Students enrolled in the S.E.I.M. Graduate Program will acquire the necessary information and skills to work in early intervention programs for families of infants and young children with sensory loss. Students will earn a Master's from the Department of Communicative Disorders/Deaf Education at Utah State University (USU). The program will typically take 3 semesters to complete.

Each student will select an early intervention focus area:

- Deaf and hard of hearing
- Blind and visually impaired
- Deafblind

The coursework and practicum will prepare the student to understand the myriad of issues associated with families and early intervention in natural environments. The coursework and practicum will also prepare students to meet state of Utah credentialing and endorsement requirements.

Sensory losses have powerful effects on the lives of young children and their families. Project S.E.I.M. will prepare early interventionists to meet the needs of children with sensory loss and their families through training that is evidence-based, consistent with DEC Recommended practices, and that includes sensory-specific content essential for the successful learning and growth of these children. Students will learn early intervention practices that



are family-centered, developmentally and individually appropriate, and that include interdisciplinary collaboration and assessment.

The project operates out of the Department of Communicative Disorders/Deaf Education at USU which houses the nationally and internationally known SKI-HI Institute. The SKI-HI Institute is a preeminent leader in the development of resources, training, and services for families of infants and young children with sensory loss. Instructors for Project S.E.I.M. are from the SKI-HI Institute.

Financial Support

Student stipends are available that cover tuition and other expenses. Out-of-state students will receive in-state tuition rates. All students accepted into the S.E.I.M. Program are eligible for financial support.

Further Information

Contact: Sue Watkins, EdD (Deaf/Hard of Hearing), swatkins@cc.usu.edu

Elizabeth Dennison, MS (Blind/Vision Impaired), ecdennison@cc.usu.edu

Linda Alsop, MS (Deafblind), lalsop@cc.usu.edu

Co-Directors of Project S.E.I.M. are:

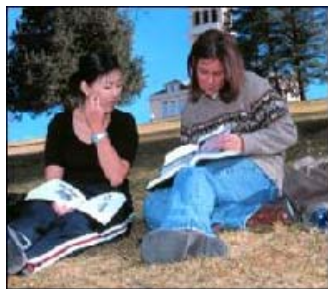
Dr. James Blair: jimb@cc.usu.edu
Dr. Sue Watkins: See above.

Program and Course Sequence

The program is designed to provide a unique experience for the individual desiring to work with infants and young children with sensory loss. The Masters Degree program (M.Ed.) can be completed in three semesters if undergraduate prerequisites are completed. Individuals who complete this course of study will have skills necessary to work in early intervention agencies and other programs which serve infants and young children with sensory loss nationwide.

Applicants who have a bachelors degree in special education, early childhood education, elementary education, family and human development, education of the deaf, education of the blind/visually impaired, or a related field are eligible to apply for this program.

Interested applicants must complete an application to the graduate school, obtain three letters of recommendation indicating ability to complete graduate work, and score at or better than the 40th percentile on the Miller Analogy Test.



Graduate Program of Study - Deaf/Hard of Hearing

| | | | |
|--------|------------|---|--|
| Fall | CD/DE 6760 | 3 | EI for Infants and Young Children Who Are Deaf/Hard of Hearing |
| | CD/DE 6770 | 3 | Audiology I |
| | CD/DE 6780 | 3 | Socio-Cultural Aspects of Deafness |
| | CD/DE 6740 | 3 | Teaching Reading to Young Children Who Are Deaf/Hard of Hearing |
| | CD/DE 6750 | 3 | Teaching Language to Young Children Who Are Deaf/Hard of Hearing |
| Spring | CD/DE 5330 | 3 | Aural Rehabilitation—Children |
| | CD/DE 7540 | 3 | Pediatric Audiology |
| | CD/DE 6630 | 3 | Speech and Listening for Young Deaf/Hard of Hearing Children |
| | CD/DE 6880 | 3 | Methods and Procedures in EI for Young Children D/H of H (EI-II) |
| | CD/DE 6910 | 4 | Sign Language III |
| Summer | CD/DE 6790 | 3 | Psychological Principles and Deaf/Hard of Hearing |
| | CD/DE 6850 | 2 | Seminar: Early Intervention |
| | CD/DE 6700 | 3 | Practicum |

Graduate Program of Study - Blind/Vision Impaired

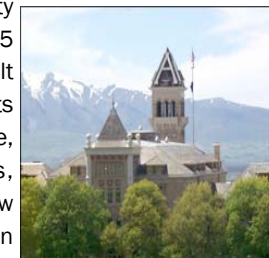
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|--------|------------|---|---|
| Fall | CD/DE 6850 | 3 | Seminar: Medical Aspects and Assessment of Children-Blind/VI |
| | CD/DE 6900 | 1 | Independent Study |
| | CD/DE 6660 | 3 | Early Intervention for Children with Combined Vision/Hearing Loss |
| | CD/DE 6010 | 3 | Seminar in Family Relations |
| | SPED 6260 | 3 | Intervention Strategies for Young Children with Disabilities |
| Spring | CD/DE 6690 | 3 | Early Intervention for Infants and Toddlers Who Are VI |
| | CD/DE 6670 | 3 | Methods of EI for Children with Combined Vision and Hearing Loss |
| | SPED 5060 | 3 | Consulting with Parents and Teachers |
| | SPED 5710 | 3 | Young Children with Disabilities |
| | SPED 5810 | 3 | Infant and Family |
| | CD/DE 6900 | 1 | Independent Study |
| Summer | CD/DE 6700 | 3 | Practicum in Early Intervention |
| | CD/DE 6850 | 2 | Seminar: Early Intervention |
| | SPED 6790 | 2 | Sensory Loss Special Topics (1-4 hrs) |

Graduate Program of Study - Deafblind

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|--------|------------|---|---|
| Fall | CD/DE 6660 | 3 | Early Intervention for Children with Combined Vision/Hearing Loss |
| | CD/DE 6760 | 3 | EI for Infants and Young Children Who Are Deaf/Hard of Hearing |
| | CD/DE 6850 | 3 | Seminar: Medical Aspects and Assessment of Children-Blind/VI |
| | CD/DE 6900 | 1 | Independent Study |
| | CD/DE 6770 | 3 | Audiology I |
| | SPED 6260 | 3 | Intervention Strategies for Young Children with Disabilities |
| Spring | CD/DE 5330 | 3 | Aural Rehabilitation—Children |
| | CD/DE 6730 | 3 | Methods of EI for Children with Combined Vision and Hearing Loss |
| | CD/DE 6880 | 3 | Methods and Procedures in EI for Young Children D/H of H (EI-II) |
| | SPED 5710 | 3 | Young Children with Disabilities |
| | SPED 5060 | 3 | Consulting with Parents and Teachers |
| Summer | CD/DE 6700 | 3 | Practicum |
| | CD/DE 6850 | 2 | Seminar: Early Intervention |

Utah State University

Utah State University is located in Logan, 85 miles north of Salt Lake City. Residents are proud of the wide, tree-lined streets, clean air, and low crime rate. Downtown Logan is only a short walk or bike ride from the University and offers modern shops, restaurants, and entertainment.



The area is ideal for access to outdoor recreational opportunities. Northern Utah offers some of the country's best skiing with ten major ski areas within a two-hour drive from USU's campus. Snowmobiling, tubing, and cross-country ski areas are minutes from campus. Spring and summer activities include backpacking, rock climbing, camping, waterskiing, and horseback riding.

Academics are emphasized at Utah State University. Because of USU's outstanding programs and its stature as a major research university, a degree earned at USU is internationally recognized. Graduates from the S.E.I.M. Program will be sought by employers for positions throughout the United States.

Students graduating from the program will have an excellent understanding of young children with sensory loss in early intervention programs. The program offered is the very best of its kind and unique among University training institutions.